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Seat	Set	P
No.	Jet	•

No.			001	
	B.A. (Semest		CBCS) Examination March/April-2019 pecial Paper – XVI)	
INT	RODUCTION T		IRE AND FUNCTION OF MODERN ENGL	.ISH
•	& Date: Tuesday : 12:00 PM To 0		Max. Mark	s: 70
Instr	•	questions are compuures to the right indic	· · · · · · · · · · · · · · · · · · ·	
Q.1		ollowing sentences ckets are used to en	choosing the correct alternative: close the clauses. b) Square d) Angle	14
	a) subordir	I SCI stands for nate phrase nate element	b) subordinate clause d) subordinate constituent	
	3) The term 'da) speechc) area	lomain' refers to	b) field d) circle	
	4) ' <u>If you love</u> a) NCI c) PCI	<u>me,</u> I will love you' th	he underlined clause is an example of b) ACI d) RCI	
	5) The dialogual informal c) familiar		nd and wife will be b) formal d) more formal	
	6) While in the example of a) reference c) substitute	 ce	our mobile. The underlined expression is an b) ellipsis d) conjunction	
	7) She is in th	<u>e college canteen</u> . T 	b) isn't she? d) does it?	
	8) ' <u>Listening to</u> a) object c) subject	o pop music is my ho	obby' The underlined clause functions as the _ b) complement d) adverbial	_·
	9) The cleft se a) there c) they	entence beings with ₋	b) it d) that	
	a) compou	is sentence : ind x-compound	structure. b) complex d) simple	

b) unity of form

d) unity of function

11) Cohesion means _

a) unity of meaning

c) unity of structure

	12)	The 2	zero-that NCI functions as the $__$		_ in the sentence structure.	
	;	a) su	bject	b)	object	
	(c) pc	ost modifier	d)	premodifier	
	(of	modal verb 'will' in the sentence 'I v Ilingness	b)	do this' expresses the meaning wish ability	
		,		,	·	
	14)	a) b	<u>lbt</u> your intentions. The underlined elief rmness	b)	b expresses disbelief truth	
Q.2	Answer any four of the following: A) 1) Focus the underlined element in the following sentences. i) Shakespeare composed 154 sonnets. ii) John wore his best suit to the dance last night.					16
		í	Begin the following sentences with) The whole box has been stolen i) The key is on the table.		ere'.	
	B)	í	Begin the following sentences with That he is an honest person is a What she says is not important.	a fa	ct.	
		í i	Do as directed.) Mahesh was born in Solapur. (For construction) i) My friend dislikes wine. (Rewrite construction)		· ·	
	C)	í	Substitute Oi by PP in the following) Professor of Linguistics taught i i) PM Modi brought me a gift.	•	he grammar of English.	
		į	Shift the post modifier to the end. A meeting of committee member The time has come to study har		has been called.	
	D)	į	Change the voice) A play has been written by me. i) Sham is composing poems.			
		į	Make the following sentences nega) The students of English attend i) He is the captain of our college	the	classes regularly.	
	E)	Wha	at are the ways of expressing voliti	on?		
	F)	Stat	te four ways of influencing people.			
	,		, , , ,			

Q.3 A) Identify the tenor and domain of the following discourse and comment on any two characteristics of each:

06

"Hello, old chap John, you got the work then?"

John suddenly reacted saying:

"Yes mm I got it. What about you?

Hey, where are you these days? Where are you going?" said Thomas

"I am going for gym you havn't reduced yr weight" said John

"see, i am following instructions by a teacher. Is it ok?" said Thomas.

"I think you are doing correctly.... " said John

"thanks John" said Thomas.

B) Identify mode (speech/writing) of the following discourse and state any two characteristics with suitable examples from it:

06

Mother Teresa began life in more pleasant surroundings. She was born in Yugoslavia in 1910. At the age of twelve she decided to be a missionary, then at eighteen to be a nun. She was sent to Loreto Abbey, Dublin, where the girls trained for work in India. Soon after she arrived in India. She was appointed Geography mistress at St. Mary's High school in Calcutta. Later she became its Principal.

Q.4 Write a full note on NCI.

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OR

What is subordination? Write a detailed note on direct and indirect subordination with suitable examples.

Q.5 Identify the cohesive devices in the following text and comment on their cohesive function.

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The One- Act play, a very popular literary form in the 20th century, is regarded by many as a modern product. But this is far from the truth. The One-Act Plays were written and staged throughout the 18th and 19th centuries as "The Curtain Raisers" or "The After Pieces". They were chiefly farcical and served to amuse the audience before the commencement of the actual drama or were staged for their amusement, just after it had come to an end. The famous One - Act Play "Monkey's Paw" was first staged as a "Curtain Raiser" and it proved to be more entertaining than the main-stream drama. It may be said to mark the beginning of the modern One-Act Play. It was great the Norwegian dramatist, Henrik Ibsen who gave a recognition to the One - Act Play. Before him, they were written in poetry, but he made prose the medium of his one act plays. In short, he made the drama, simple and real and brought it nearer to everyday life. He thus made the modern One -Act Play what it is and his example has been widely followed.

George Bernard Shaw and John Galsworthy are two of his greatest followers. Bernard Shaw, a writer of international fame and the chief English Dramatist of modern times, very closely follows the techniques of Ibsen. His plays have long stage directions and are marked by a truly Ibsenian realism. The plays of Galsworthy, another dramatist of international fame, are also realistic and his characters are all of flesh and blood. His plays have one idea and, consequently, on action which is sought to be illustrated through the interplay of circumstances on characters of vice versa.